A Picture is Worth 1,000 Words

Analyzing Historical Photographs as Primary Sources

DIRECTIONS: Photos can give us amazing details about events in the past. When using a photo as a primary source, make sure you look closely at all of the details. **NOTE:** You may not be able to answer every question for each photograph.

| Ph | Photo Number: | |
|----|---|--|
| 1. | What is the first thing that catches your eye? | |
| 2. | Make a list of any people in the photograph. | |
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| 3. | Make a list of any activities you see going on in the photograph. | |
| 4. | What kind of clothing is being worn? | |
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| 5. | Is there any lettering on signs or buildings? | |
| 6. | Where was the photograph taken? Cite your evidence. | |
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| If people are in the photograph, what do you think is their relationship to one another? |
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| What can we learn from the picture? |
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| Write your own caption for the photograph drawing upon all that you have observed. |
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| Adapted from the Smithsonian Institute Publication: "Engaging Students with Primary Sources." http://historyexplorer.americanhistory.si.edu/professional/PrimarySources.pdf |